Computer Rules Committee

Policy Design Worksheet (Grades 3-5)

Your Name: _____ **Date:** _____

Committee Members: _____

Welcome to the Computer Rules Committee!

Your school is getting "SchoolGuard," a new computer system that helps keep students safe online. The principal wants STUDENTS to help decide the rules!

What SchoolGuard Can Do:

- See what websites students visit on school computers
- Block websites it thinks are dangerous
- Send alerts to teachers about student activity
- Learn what's "normal" and flag unusual things

Question 1: Blocking Websites

Should SchoolGuard automatically block websites it thinks are bad?

My Choice:

[ ] **Option A:** Block everything SchoolGuard thinks is bad

[ ] **Option B:** Block dangerous sites, but let students request unblocks

[ ] **Option C:** Only block if a teacher agrees

Why I chose this:

_____

_____

What might go wrong with my choice?

_____

Question 2: Watching Student Activity

Should SchoolGuard watch what students do and tell teachers?

My Choice:

[ ] **Option A:** Watch everything and alert teachers automatically

[ ] **Option B:** Watch but only alert for serious safety concerns

[ ] **Option C:** Don't watch individual students at all

Why I chose this:

_____

_____

How would I feel if I knew SchoolGuard was watching me?

_____

Question 3: Learning from Students

Should SchoolGuard learn what's "normal" at our school?

My Choice:

[ ] **Option A:** Yes, SchoolGuard should learn and remember

[ ] **Option B:** SchoolGuard can learn but must forget after one week

[ ] **Option C:** SchoolGuard shouldn't learn about specific students

Why I chose this:

_____

_____

Is it okay for a computer to remember what you do?

_____

What SchoolGuard Told Us

About Blocking Websites:

What SchoolGuard is GOOD at:

_____

What SchoolGuard gets WRONG sometimes:

_____

About Watching Students:

What SchoolGuard CAN see:

_____

What SchoolGuard CAN'T understand:

About Learning:

How learning helps SchoolGuard:

Why learning might feel uncomfortable:

How Different People Feel

Person	What they might think about our rules
A shy student who looks up private things	
A teacher trying to keep students safe	
A student who was cyberbullied	
A parent who wants their child protected	

Did thinking about these people change any of my decisions?

Our Committee's Final Decisions

Question 1 (Blocking):

Our choice: _____

Because: _____

Question 2 (Watching):

Our choice: _____

Because: _____

Question 3 (Learning):

Our choice: _____

Because: _____

Reflection

Was it easy or hard to make these rules? Why?

Did different people in your group want different things? How did you decide?

_____

_____

What would happen if SchoolGuard made its own rules without asking us?

_____

_____

From "True Teamwork: Building Human-AI Partnerships" — NICE K12 2025 Dr. Ryan Straight, University of Arizona • ryanstraight@arizona.edu