# Security Detective Teams

## Investigation Worksheet

| Your Name:              |  | Oate:        |
|-------------------------|--|--------------|
| Team Members:           |  |              |
| Part 1: Your Detec      | tive Work (Before Talking to AI)               |              |
| Look at the evidence pa | acket. You have 10 minutes to investigate on y | our own.     |
| What patterns do Y      | OU notice?                                     |              |
| In the login times:     |  |              |
| In the passwords:       |  |              |
| In the social media o   | clues:   |              |
| What feels suspiciou    | s to you? (Trust your gut.)                    |              |
| What questions cam      | e up that you can't answer from the evi-       | dence alone? |
|                         | 1<br>2   |              |
|                         | Δ  |              |

# Part 2: Working WITH Your AI Partner Your AI partner is joining the investigation. They

Your AI partner is joining the investigation. They're good at different things than you are. Talk to them like a teammate, not a search engine.

#### Your opening message to AI:

"You're my investigation partner. We're looking into mysterious account lockouts at a school. Here's what I've found so far: [share your observations]. What patterns do you see that I might have missed?"

| What did AI notice   | that you didn't?                             |
|----------------------|--|
|                      |  |
| What did AI get WF   | RONG or seem uncertain about?                |
| Vhat did AI ask YO   | U about? (Good partners ask questions back.) |
| id you disagree wit  | h AI about anything? What happened?          |
| Did you disagree wit |  |

## Part 3: What Each Partner Contributed

Be specific. This is the important part.

|  | What YOUR Brain |             | What You Figured Out |
|--|-----------------|-------------|----------------------|
| Investigation Task   | Did             | What AI Did | TOGETHER             |
| Spotting patterns in the data Understanding WHY someone would do this Deciding what evidence matters most Connecting clues to real-world context |                 |             |                      |

| Part 4: Your Conclusions  |               |
|---|---------------|
| What do you think happened? (Your team's theory)                |               |
|   |               |
|   |               |
|   |               |
| How confident are you? Why?                                     |               |
| [] Very confident — because                                     |               |
| [] Somewhat confident — because                                 |               |
| [] Not sure yet — because                                       |               |
| What would you investigate next?                                |               |
| Part 5: Reflection  |               |
| What surprised you about working with AI?                       |               |
|   |               |
| What can humans do in cybersecurity that AI can't?              |               |
|   |               |
| What can AI do that humans would struggle with?                 |               |
|   |               |
| If you were a real cybersecurity analyst, how would you want to | work with AI? |
| Security Detective Teams — NICE K12 2025                        |               |